



## APPENDIX B REP PARTICIPANT ACITIVITY SHEET

Provide us your feedback by filling out the information below.

What study area are you supplying information for?

Estevan  Elbow

*Note: if you are responding to both please fill out one form per study area.*

### Section 4.0 Siting Process

The boundaries of each study area can be adjusted or further refined based on feedback received through the Regional Evaluation Process (REP). Do you feel the boundaries of the study area need to be adjusted? If so, describe how?

Do you feel we should refine the existing indicators? If so, explain how and why?

Are we missing any siting indicators from an environmental or social perspective? If so, list and provide a source of information, if available.

What information do you want to know about SaskPower's technical studies described in Section 4.0?



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## Section 5.0 Considerations for potential impacts to Treaty and Aboriginal Rights

Do you know of any areas of importance to Indigenous communities and organizations within the study areas? If yes, list any comments or suggestions.

*Note: be sure to double check which study area you have chosen to make your selection about.*

## 6.0 Regional Identity

Have we missed any important aspects in our description of the municipal setting or economy of the study area? What else should be included? Where do you suggest we get that information?

What do you feel the future looks like in the study area?

What jobs and economic opportunities best align with your regional interests?



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What investment do you feel is needed to support growth in this region?

SaskPower is committed to reducing our impact and protecting the environment. What species or environmental components are important to you?

How are natural resources used in this region?

What is there in the area that are of environmental and/or cultural importance?

### **Section 7.0 Preliminary Interests**

What are the top five aspects of the project development are you most interested in? Feel free to list more than five if you have them. See table in section 7.0 for ideas.